

A Journey from Curiosity to Connection

MUSEUM-BASED LEARNING AWARD Inspired by the Memory of Robin Bray

Designed for Teachers of Grades 5-8 Blue Hill, Brooksville, Bucksport, Penobscot, Sedgwick, and Surry



The Robin Bray Museum-Based Learning Award has been established in memory of Robin, an outstanding Orland school teacher noted for her use of experiential learning. This financial award is designed to support student learning in and beyond the classroom. Teachers are invited to apply for this \$500 award to support project development, materials, transportation, incidental costs, or as a stipend. Projects must involve at least one class visit to the Wilson Museum and connect with your curriculum.

Wilson Museum Campus & Resources Group Visits on Campus: May 27 – October 30

Wilson Museum: Founded by geologist Dr. John Howard Wilson in 1921, the Wilson Museum exhibits collections gathered around the world and close to home. See rocks and fossils from the earliest geologic times, follow humankind's advances in tool-making from pre-history, and wend your way across continents and among indigenous cultures.

Perkins Gallery and Museum Store: Step back to the Colonial era with a trip through the new, interactive exhibit *Building a Community in Township #3* featuring home and farm tools and children's clothing available for trying on.

Bagaduce Engine Co. and Antique Boat Exhibit: Check out Castine's antique fire alarm and fire pump. Ring the alarm before moving on to see small watercraft by Castine boat builders.

Tours, Living-History Demonstrations, Classroom Visits

John & Phebe Perkins House: Venture through a colonial home with a scheduled tour of the historic Perkins House, placed on the National Register of Historic Places in 1969.

Woodshop and The Village Blacksmith: Liven up a visit with a scheduled woodturning or blacksmithing demonstration.

In the Classroom: Select artifacts can be brought into a classroom throughout the school year.

Additional Support: The Museum may be able to connect teachers with additional financial support through collaboration with such organizations as the Hatch Community Youth Fund.

Contact the Wilson Museum Staff at 207-326-9247 or info@wilsonmuseum.org for information about Museum resources, examples of previous projects, and to schedule a visit.



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ROBIN BRAY MUSEUM-BASED LEARNING AWARD

APPLICATION 2022/2023 School Year

Submit to:

Haley Blake, Education Coordinator info@wilsonmuseum.org 207-326-9247 Wilson Museum P.O. Box 196 Castine, ME 04421

Applicants are invited to contact Museum staff prior to application submission for additional information about Wilson Museum resources, clarification on the application, and possible additional sources of support. Examples of previous projects selected for the Robin Bray Award are available online at www.wilsonmuseum.org/education.html#Bray.

Applicant Details (*Please provide details and answers on a separate sheet*)

Name:	
Email Address:	Phone Number:
Affiliated School:	
Grade Level(s):	Number of Students:

Application Questions (*Please provide on a separate sheet*)

- 1. What general area(s) of your curriculum would be enhanced by a project involving Wilson Museum resources (e.g. local history, world cultures, social studies, history, English, archaeology, technology, geology)?
- 2. Outline a project that details how Wilson Museum resources would be used in a specific learning component for your students. Please include how (and when) a field trip to the Wilson Museum would provide an experiential learning aspect to your project.
- 3. How would you assess the impact of your project on student learning?
- 4. How would the \$500 award be used to support your project?

Award Schedule

Submission Deadline: Applications are due via email or USPS by August 1, 2021. The Museum will acknowledge all applications within two weeks of receipt.

Announcement of Award: All applicants will be notified of the Award decision via email by August 13; the \$500 financial award will be provided shortly thereafter.



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Project and Report: Project must be completed in the 2022/2023 school year. A 1-3-page report summarizing the project and its outcome is required within one month of completing the project.